GUIDED NOTES – 5.3 GRAPHS OF POLYNOMIAL FUNCTIONS

LEARNING OBJECTIVES

In this section, you will:

- Recognize characteristics of graphs of polynomial functions.
- Use factoring to find zeros of polynomial functions.
- Identify zeros and their multiplicities.
- Determine end behavior.
- Understand the relationship between degree and turning points.
- Graph polynomial functions.
- Use the Intermediate Value Theorem.

USING FACTORING TO FIND ZEROS OF POLYNOMIAL FUNCTIONS

- Write out the 3 step process for finding the x-intercepts by factoring, given a polynomial function f.
 - 1.

2.

a.

b.

3.

Try It: Read Examples 2 and 3 in the text, then answer the following.

Find the *x*- and *y*-intercepts of the function $f(x) = x^3 - 17x^2 + 30x$.

Try It: Read Example 4 in the text, then answer the following.

Find the *x*- and *y*-intercepts of the function $f(x) = (x + 3)^2(x - 2)$.

IDENTIFYING ZEROS AND THEIR MULTIPLICITIES

Graphs behave differently at various x-intercepts. They sometimes cross over the horizontal axis and other times they will touch the horizontal axis and "bounce off".

Study the box in your textbook section titled "graphical behavior of polynomials at x-intercepts.

• If a polynomial contains a factor of the form $(x - h)^p$, the behavior near the x-intercept h is determined by

the power p. We say that x = h is a zero of _____ p.

What will the graph of a polynomial do at zeros with even multiplicities?

What will the graph of a polynomial do at zeros with odd multiplicities?

• The sum of the multiplicities is the ______ of the polynomial function.

- Write out the 4 step process for identifying the zeros and their multiplicities, given a graph of a polynomial function of degree *n*.
 - 1.
 - 2.
 - 3.
 - 4.

Try It: Read Example 6 in the text, then answer the following.

Use the graph of the function of degree 9 in **Figure 10** to identify the zeros and their multiplicities.



Figure 10

Homework: You should now be ready to attempt problems 1-5 in "Homework – Section 5.3" on WeBWorK.

DETERMINING END BEHAVIOR

Use the Figure 11 in your textbook section to fill out the table below.



UNDERSTANDING THE RELATIONSHIP BETWEEN DEGREE AND TURNING POINTS

Study the box in your textbook section titled "interpreting turning points."

- What is a turning point in your own words?
- A polynomial of degree *n* will have at most ______ turning points.

GRAPHING POLYNOMIAL FUNCTIONS

- Write out the 7 step process for sketching the graph, given a polynomial function.
 - 1.

 2.

 3.

 4.

 5.

 6.

 7.

Try It: Read Example 8 in the text, then answer the following.

Sketch the graph of $f(x) = \frac{1}{4}x(x-1)^4(x+3)^3$.



• Write out the 4 step process for writing a formula for a function, given a graph of a polynomial function.

1. 2. 3. 4.

Try It: Read Example 10 in the text, then answer the following.

Given the graph shown in **Figure 20**, write a formula for the function pictured.



Homework: You should now be ready to attempt problems 6-7 in "Homework – Section 5.3" on WeBWorK.

Each turning point represents a local ______ or _____. When a turning point is the highest or lowest point on the graph, we say that the turning point is a ______ minimum or maximum. These can also be referred as the absolute minimum or maximum values of a function.