

## GUIDED NOTES – 2.1 THE RECTANGULAR COORDINATE SYSTEM AND GRAPHS

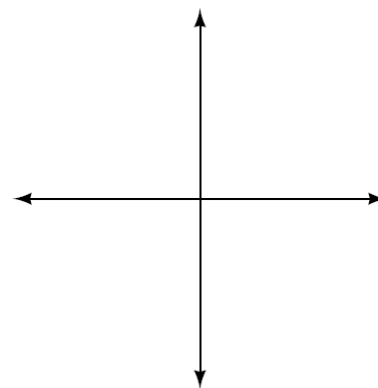
### LEARNING OBJECTIVES

In this section, you will:

- Plot ordered pairs in a Cartesian coordinate system.
- Graph equations by plotting points.
- Find  $x$ -intercepts and  $y$ -intercepts.
- Use the distance formula.
- Use the midpoint formula.

### PLOTTING ORDERED PAIRS IN THE CARTESIAN COORDINATE SYSTEM

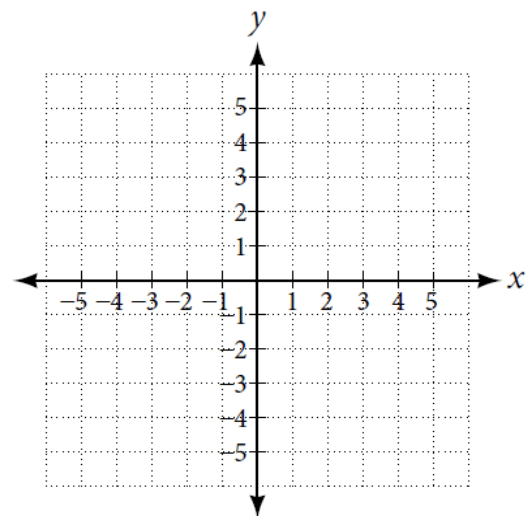
- In the Cartesian coordinate system, the horizontal axis is called the \_\_\_\_\_, and the vertical axis is called the \_\_\_\_\_. These axes divide the plane into four sections, called \_\_\_\_\_.
- Label the quadrants in the figure on the right.
- Every point on the plane has a horizontal component, or  $x$ -coordinate, and a vertical component, or  $y$ -coordinate. Together, we write them as an \_\_\_\_\_ of the form  $(x, y)$ .
- The point at which the two axes cross is called the \_\_\_\_\_. Its coordinates are \_\_\_\_\_.



*Study the box in your textbook section titled “Cartesian coordinate system.”*

**Try It:** Read Example 1 in the text, then answer the following.

Plot the points  $(-2, -4)$ ,  $(5, -1)$ , and  $(2, 0)$  in the plane to the right, along with arrows representing their horizontal and vertical displacements from the origin.



### GRAPHING EQUATIONS BY PLOTTING POINTS

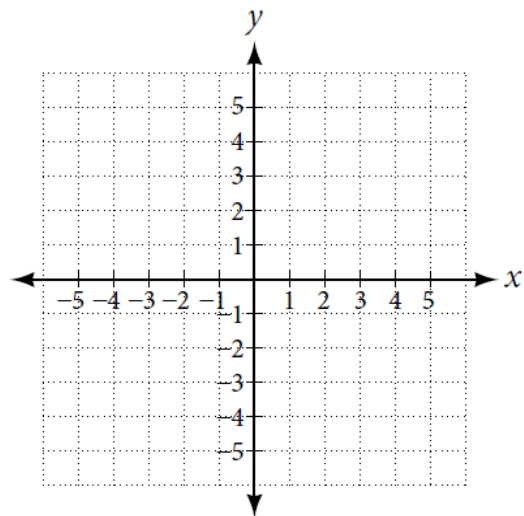
- What is meant by an *equation in two variables*?
- Write out the 5 step procedure for graphing an equation in two variables by plotting points, as described in this textbook section.
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.

**Try It:** Read Example 2 in the text, then answer the following.

Fill in the table and graph the equation by plotting points:

$$y = \frac{1}{2}x + 2.$$

$x$	$y = \frac{1}{2}x + 2$	$(x, y)$
-4		
-2		
0		
2		
4		



**FINDING X-INTERCEPTS AND Y-INTERCEPTS**

- A point at which the graph of an equation touches, or crosses, the horizontal axis is called a(n) \_\_\_\_\_ . A point at which the graph touches, or crosses, the vertical axis is called a(n) \_\_\_\_\_ .

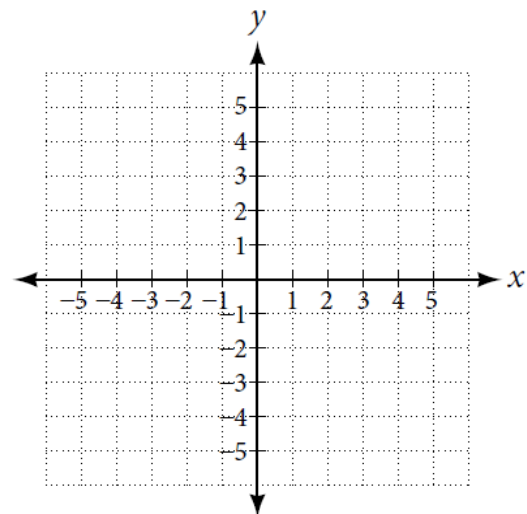
*Study the box in your textbook section titled “given an equation, find the intercepts.”*

- Describe how to find the intercepts of the graph of an equation:
  - $x$ -intercept:
  
  
  
  
  
  
  
  
  
  
  - $y$ -intercept:

**Try It:** Read Example 4 in the text, then answer the following.

Find the intercepts of the equation and sketch the graph:

$$y = -\frac{3}{4}x + 3.$$



### USING THE DISTANCE FORMULA

*Study the box in your textbook section titled “the distance formula.”*

- Give the formula for the distance between the two points  $(x_1, y_1)$  and  $(x_2, y_2)$ :

**Try It:** Read Example 5 in the text, then answer the following.

Find the distance between the two points  $(1, 4)$  and  $(11, 9)$ .

### USING THE MIDPOINT FORMULA

- Give the formula for finding the midpoint of a line segment with endpoints  $(x_1, y_1)$  and  $(x_2, y_2)$ .

**Try It:** Read Example 7 in the text, then answer the following.

Find the midpoint of the line segment with endpoints  $(-2, -1)$  and  $(-8, 6)$ .