Course Goals: The primary goal of this course is to prepare students for future quantitative work, either in a calculus sequence or directly in their majors. In either case, this course is a mandatory prerequisite because:

- the particular mathematical skills learned here will be needed for later coursework, and
- future quantitative courses will require the ability to approach, understand, and solve new problems.

To get into the proper mindset to achieve these course goals, it is helpful to think of the following analogy: Learning algebra is like learning to rock climb. In rock climbing, you certainly have to become familiar with how to use all of the gear, how to tie the right knots, where to place your hands and feet, and you must train your body regularly to build strength and stamina. Similarly, in algebra you need to learn all of the definitions and formulas, how to apply the techniques, how to recognize one problem type from another, and you must practice regularly to build your mental prowess.

In rock climbing, all of that knowledge is only part of the battle. Halfway up a cliff, you will encounter problems you didn’t expect when you were standing at the base. At that point, you must take what you learned and apply it in new and sometimes unexpected ways to continue your climb and reach the summit. Likewise, in learning algebra you must strive for a deeper understanding of the concepts, and the relationships between them, so that you are able to continue the climb through your major coursework, and eventually reach the summit of graduation.

In choosing a major that requires this course, you have made the decision to commit to developing both your mathematical skills and your ability to solve new problems. With the idea that everything we do in this course is focused on one or both of those goals, you are ready to proceed through the rest of this syllabus, which describes all the ways you will be supported in your journey.

Course Structure: The following is a listing and description of all of the elements of the course that will be required of students each week. Student success research indicates that students require approximately 9-12 hours of study per week for a 3-credit-hour course. Think of these elements as a guide in making the most of that study time.

- **Pre-Class Work:** It is important that students read the textbook to prepare for class, but we recognize the challenges in doing so. This is why we have created guided reading notes to assist students in identifying the most important information in a section, and help them start to think about the material before attending class. Students will scan and upload their completed notes the evening prior to each class meeting.

- **Class Meeting:** With the pre-class work complete, and students ready to learn, weekly class meetings will involve examination of the relationships between concepts, hands-on group work, and questions to push students to a deeper understanding of the topics, all guided by the instructor.

- **WeBWorK Assignments:** Between classes, students will practice with online problems using the WeBWorK software, which allows for multiple attempts and instant feedback. Help resources link questions to textbook examples, notes, and videos, to help students as they practice.

- **MMSSC Hours:** To provide an ideal atmosphere in which our students can learn, we have created the Math Matters Student Success Center. In their required weekly hours, students will have access to help from Peer Learning Assistants (PLAs) who understand the material, as well as resources such as calculators and laptops. In particular, students should use this time to complete their pre-class work and their WeBWorK assignments, with PLAs ready and waiting to assist them in reaching their course goals.

- **Math Gym Session:** As guided, hands-on practice is key to both learning math and developing problem solving skills, the Math Gym has been developed to work out your mental muscles in a small group setting, with the guidance of one of our qualified learning assistants. These sessions are available throughout the week, and students will register for one that fits their schedule.
Math Matters

This course is part of Math Matters, a program started under the UTSA PIVOT for Academic Success grant from the US Department of Education, and further supported by a UT System Q-Leap Award. Below are listed the mission, vision, and goals of the Math Matters program. More information can be found on the Math Matters website.

**Mission:** The Math Matters program embraces a culture of student success by involving students, faculty, and staff, in a multimodal learning environment through innovative and adaptive approaches to learning math by doing math.

**Vision:** To redefine student success in math by transcending the classroom and extending the learning experience through the implementation of the Emporium model with the Math Matters Student Success Center.

**Goals:** Our goal is student success, as defined by the development of student learning and problem solving skills through student, faculty, and peer engagement to increase persistence in STEM and Business majors. This is accomplished by

- redesigning supported courses in the Emporium model to establish greater course consistency;
- requiring active learning to ensure students are “doing” math, utilizing instructional software with built-in, automated feedback;
- incorporating multiple learning preferences, with interactive technology, on-demand tutoring, small group study sessions, classroom lectures, and evaluative assessment;
- providing an inclusive and welcoming environment with highly available, personalized assistance and appropriate resources;
- offering textbook and learning resources that are free to the student (Open Educational Resources);
- performing frequent evaluation of program and student outcomes, to allow for continuous improvement;

and will result in

- increased first attempt completion (with C or better) of supported math courses;
- increased student retention in the STEM and Business math course sequences;
- increased student satisfaction and sense of belonging in supported math courses.

**The Math Matters Success Team:** The program is supported by a dedicated team of staff and instructors, all of whom are devoted to student success. Some of the key members include:

- Cyndi McCowen, Math Matters Student Success Center Lead, cynthia.mccowen@utsa.edu
- Jonathan Brucks, Math Matters Instructional Lead, jonathan.brucks@utsa.edu
- Dr. Tracy Lawson, Senior Program Coordinator, tracy.lawson@utsa.edu
- Matthew Schurmann, Program Coordinator, matthew.schurmann@utsa.edu
- Brendan Nadeau, System Analyst, brendan.nadeau@utsa.edu
Instructor Information:

Name: Jonathan Brucks, M.S.
E-mail: jonathan.brucks@utsa.edu
Phone: 210-831-8173 (Text with name, course, and section)

Student Hours: I will be in the MMSSC at the following times each week to discuss questions on course content: Mondays & Wednesdays, 9:00-11:00am.
Individual student conferences outside of these hours are available by appointment.

Office Location: FLN 1.02.04

Required Materials: We recognize the financial burden that paying for college places on students, and are dedicated to minimizing that burden in any way we can. In this course, that means utilizing free and open-source, quality textbooks, along with a free and open-source online homework platform. In fact, the only things students in this class will have to pay for, after tuition and fees, are the print costs for worksheets, a basic scientific calculator (though the MMSSC has these available to borrow), and pencil and paper.

Textbook: The FREE online textbooks, titled College Algebra and Introductory Business Statistics, available on the OpenStax website here, will be used in this course. Links to this site, as well as a PDF copy of the text, are available on the Math Matters website, and students may optionally choose to purchase a hard copy through Amazon, if they desire.

Software: The FREE online program WeBWorK will be used to work weekly homework and quiz assignments, as well as online portions of exams in this course. Students are automatically enrolled in the program at the start of the semester, and can find a link to their course on the Math Matters website, or here. Students will use their myUTSA ID (abc123) and passphrase to log in.

Other: Guided reading notes and Math Gym worksheets are available for printing from the Math Matters website. A scientific calculator is required to perform computations with functions. Students may purchase their own, or check out a calculator in the MMSSC.

Due to the nature of the material taught in this course, neither graphing calculators nor any type of mobile device are allowed to be used on exams. To prepare for exams, students are strongly encouraged to use only a scientific calculator on homework and quizzes. Students must also carefully consider the resources (especially online) they employ when working weekly assignments, as these resources will not be available on exams.

The Math Matters Student Success Center (MMSSC): This course is more than just a class you show up to every week, with assignments and exams to work. We recognize the difficulty many students have with mathematics, paired with the demands we hear from professors of every major who need their students to enter with a working knowledge of algebra. To address both needs, we have created the Math Matters Student Success Center.

Location: Main Building, MB 0.224

Hours of Operation: Monday-Thursday, 9:00am-5:00pm; Friday, 9:00am-2:00pm

Philosophy: The MMSSC is dedicated to promoting student learning, success, and retention by providing a welcoming learning atmosphere for students to complete their Math Matters coursework, supported by Peer Learning Assistants who are trained in the course materials and requirements, as well as the mission, vision, and goals of the Math Matters program.
**Requirements:** Students will spend a minimum number of hours each week in the center (see attached course schedule for details) in order to meet participation requirements for the course. These hours, along with any additional time students choose to spend in the center, are made at the student’s discretion, any time during the center’s hours of operation.

Students are also required to register for and attend at least one 1-hour Math Gym session in the center each week.

**Policies:** In order to maintain a learning atmosphere in the center, no cell phone or mobile device use is permitted. All computer use is restricted to work on completion of Math Matters coursework. Any additional policies will be clearly indicated by appropriate signage in the MMSSC.

**Coursework:**

**Pre-Class Work:** Students are required to read the textbook sections listed for each class meeting prior to that meeting, with the aid of Guided Notes downloaded from the Math Matters website [here](#). To obtain credit for completion of this pre-class work, students must scan and upload it to Blackboard using the associated assignment link.

*Remember that this guided preparation work is essential to making the most of the corresponding class meeting, and that students are encouraged to work together, or with PLAs in the MMSSC, to complete, though each student is responsible for their own work and understanding.*

**Homework:** A homework set will be assigned in WeBWorK for each section covered in class. All of these assignments will be available starting day one of the semester, and assignments for a given week will be due each Sunday at 8:00pm. Students are allowed as many attempts as necessary to correctly answer homework questions, and are encouraged to work with classmates and PLAs in the MMSSC to do so. Students must earn a score of at least 70% on each homework assignment for the week to obtain access to that week’s quiz assignment. Complete the “WeBWorK 101” assignment in WeBWorK to learn more about how homework works.

*Remember to only use a scientific calculator on your homework, and not to abuse other online resources, as these will not be available on exams.*

**Quizzes:** A timed quiz assignment will be assigned in WeBWorK each week, including questions covered in that week’s homework. All of these assignments will be available starting day one of the semester, and the week’s quiz will be due each Sunday at 8:00pm. Students are allowed to retake a quiz assignment as many times as desired, until they are satisfied with their score. Students should not work with classmates or PLAs, or access any other outside resources while completing a quiz assignment. Complete the “WeBWorK 101” assignment in WeBWorK to learn more about how quizzes work.

*Remember that these quizzes are designed to help students prepare for exams by simulating the exam process, so only use a scientific calculator on your quizzes, and do not use other online resources, as these will not be available on exams.*

**Math Gym:** At the beginning of the semester, students must register for a Math Gym session time, when they will meet each week in the MMSSC with a small, 15-20 person, group of their peers in the same course to work problems and answer questions under the guidance of one of our learning assistants. Worksheets must be downloaded and printed each week from the Math Matters website.

*Remember that this hands-on work is critical for understanding and retaining course material. Since we learn math by doing math, this time of supported practice is some of the most important of the week.*
Exams: Three proctored exams will be completed over the course of the semester, as outlined in the attached course schedule. Exams are timed at a total of 90 minutes, and consist of three distinct parts:

1. Multiple Choice – 10 minutes – 4 questions x 1 point each = 4 points (10%)
2. Online Free Response – 50 minutes – 8 questions x 2 points each = 16 points (40%)
3. Written Free Response – 30 minutes – 4 questions x 5 points each = 20 points (50%)

Exams will not be taken in the classroom, but are instead proctored by MMSSC staff at times specified in an online exam registration form. A link to this form will be emailed to students approximately one week prior to the exam (see attached schedule for more specific details), and each student will be required to commit to a testing time that works for their schedule.

To study for an exam, note that multiple choice questions will come from in-class discussions, online free response questions will come from previous quizzes, and written free response questions will come from Math Gym work. The content covered on each exam is as follows:

- Exam 1 – Algebra 1.1-1.6, 2.1-2.2
- Exam 2 – Algebra 7.1-7.3, 7.5, 7.7, 2.5-2.6, 3.1-3.2
- Exam 3 – Algebra 4.1, 5.1-5.3, 5.6, 6.1, 6.3

Remember, then, that completing all coursework effectively prepares you for an exam. Students should not view an exam as something that will require an excessive amount of additional study, but as an opportunity to demonstrate their knowledge of the concepts they have been practicing in their other coursework.

Group Work: Three written assignments that support students’ data-reasoning and communication abilities, and also help tie the coursework to related work in future major courses, will be assigned throughout the semester, as outlined in the attached course schedule. These assignment will be completed in small groups, outside of class, and submitted on Blackboard.

Remember that the ability to interpret data and communicate quantitative results is key to the future use of your mathematical skills. Knowing how to do something is not enough; you must be able to correctly interpret information presented to you, as well as effectively communicate your results to others.

Final Exam: The final in this course will cover all material not tested on previous exams, that is, the statistics sections of the course content. The final will be structured the same as previous exams, and is scheduled as noted in the attached course schedule.

Policies and Procedures:

Participation: Each week, a student who fails to complete any one of the participation requirements listed for that week on the attached course schedule will be counted as not having participated for that week. Students who accrue more than one such violation will be required to meet with their instructor, advisor, and/or a Math Matters program coordinator to discuss their continued enrollment in the course.

Exception: A student who completes all homework assignments at 100% for a given week, and scores at least a 90% on that week’s quiz, will have their MMSSC hour requirements reduced by 1 for that week only. Students may repeat this exception as often as desired.

Electronic Devices:

- Any use of cell phone or other mobile devices during class is strictly prohibited.
- Students should bring a scientific calculator to use in each class meeting.
- All other electronic devices are prohibited in the classroom. Any use of electronic devices that is deemed to be disruptive to class is strictly prohibited.
**Academic Integrity:** Students should obtain any help necessary to complete homework, but quizzes and exams must be taken without outside assistance. A student caught cheating on an assignment will be given a zero on that assignment, and be reported to the college for academic dishonesty.

**Grading Scheme:** Success in this course depends on consistent effort in all course components, and so your semester letter grade will be determined based on performance and completion in all of these components, as outlined in the following table.

<table>
<thead>
<tr>
<th>Criteria for all components must be met to earn the corresponding letter grade.</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Class Work Uploaded</td>
<td>14 of 15</td>
<td>13 of 15</td>
<td>12 of 15</td>
<td>10 of 15</td>
</tr>
<tr>
<td>Class Meetings Attended</td>
<td>14 of 15</td>
<td>13 of 15</td>
<td>12 of 15</td>
<td>10 of 15</td>
</tr>
<tr>
<td>Math Gyms Attended</td>
<td>7 of 8</td>
<td>6 of 8</td>
<td>6 of 8</td>
<td>5 of 8</td>
</tr>
<tr>
<td>Total MMSSC Hours</td>
<td>≥ 24</td>
<td>≥ 20</td>
<td>≥ 16</td>
<td>≥ 12</td>
</tr>
<tr>
<td>Homework Average</td>
<td>≥ 90%</td>
<td>≥ 80%</td>
<td>≥ 70%</td>
<td>≥ 60%</td>
</tr>
<tr>
<td>Quiz Average</td>
<td>≥ 90%</td>
<td>≥ 80%</td>
<td>≥ 70%</td>
<td>≥ 60%</td>
</tr>
<tr>
<td>Group Work Average</td>
<td>≥ 90%</td>
<td>≥ 80%</td>
<td>≥ 70%</td>
<td>≥ 60%</td>
</tr>
<tr>
<td>Exam Average</td>
<td>≥ 80%</td>
<td>≥ 70%</td>
<td>≥ 60%</td>
<td>≥ 50%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>≥ 70%</td>
<td>≥ 65%</td>
<td>≥ 60%</td>
<td>≥ 50%</td>
</tr>
</tbody>
</table>

- A student enrolled at the end of the term who fails to meet the requirements for a **D** will receive a letter grade of **F**.

**Makeups:** As important as it is to hold to the above standards for each component, we also appreciate the fact that sometimes “life happens” and students deserve an opportunity to make up missed assignments. The following is a complete list of such opportunities:

- **Pre-Class Work:** One late pre-class work upload will be accepted. This late work must be submitted within one week of the missed deadline.

- **Class Meetings:**
  - A missed class meeting due to an excused absence (as defined by UTSA’s Handbook of Operating Procedures, section 5.09) will not count against the requirements for that component.
  - One, and only one, unexcused missed class meeting may be excused by scheduling a meeting with the instructor. This meeting must take place within one week of the absence.

- **Math Gym Sessions:**
  - A missed Math Gym session due to an excused absence (as defined by UTSA’s Handbook of Operating Procedures, section 5.09) will not count against the requirements for that component.
  - One, and only one, unexcused missed Math Gym session may be excused by scheduling a meeting with the session leader or program coordinator. This meeting must take place within one week of the absence.

- **MMSSC Hours:** In accordance with the exception listed under the participation policy, in the “Policies and Procedures” section of this syllabus, for every week in which a student completes all weekly homework assignments at 100% and scores at least 90% on the quiz, the total MMSSC hours requirement will be reduced by 1 hour.

- **Homework & Quizzes:**
  - All homework and quiz assignments will remain open after the scheduled due date, to allow students the opportunity to earn late credit. Any work submitted after the due date will be scored at 50%. For homeworks, this is counted on a question-by-question basis, whereas quizzes are only scored by the entire assignment.
For each completed student survey or course evaluation (a total of 3 opportunities), a student will earn one dropped homework score.

A student who passes the Posttest, proctored near the end of the semester (see attached schedule), will earn one dropped quiz score.

- **Group Work:** One late group work assignment upload will be accepted, at 70% credit. This late work must be submitted within one week of the missed deadline.

- **Exams:**
  - A student who misses an exam due to an excused absence (as defined by UTSA’s Handbook of Operating Procedures, section 5.09) is expected to contact a program coordinator to reschedule their exam within the same regularly scheduled testing week. In the event that this is not possible, satisfactory documentation must be submitted to a program coordinator no later than 5:00pm on the Monday following the testing week, at which point a makeup exam will be scheduled.
  - A student’s lowest exam score (including a zero for an unexcused missed exam) will be replaced by the score earned on the final exam, if that score is higher.

- **Final Exam:** A student’s score on the final exam may change their overall grade by at most one letter. For example, a student meeting all other criteria for a B who scores below the 65% cutoff on the final exam will have earned a C, regardless of their particular final exam score. On the other hand, a B student scoring at least 90% on the final will earn an A, a C student scoring at least 80% on the final will earn a B, a D student scoring at least 70% on the final will earn a C, and an F student scoring at least 60% on the final will earn a D.

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*Other important information and announcements will be sent throughout the semester by email to students’ preferred ASAP email address. If you have not set up your preferred email in ASAP, it is imperative that you do so immediately by logging in to asap.utsa.edu. All students received a welcome email to their preferred address prior to the start of the semester. If you are unable to locate the message in your inbox, you must search your Junk, Spam, Promotions, etc., folders for it, and be sure to mark it as “not spam” or add Math Matters as a legitimate sender so you do not miss any other important messages.*
<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date</th>
<th>End Date</th>
<th>Class Meetings</th>
<th>Participation Requirements</th>
<th>Important Dates</th>
</tr>
</thead>
</table>
| 0    | Monday, June 4th | Sunday, June 10th | 6/11: Algebra 1.1, 6/13: Algebra 1.2, 1.3, 1.4 | 1. Attend both class meetings  
2. Complete Pretest  
3. Log 2+ hours in MMSSC  
4. Attend 1 Math Gym session  
5. Score at least 50% on Quiz 1 | 6/11: Complete "WeBWorK 101" & "Syllabus Review" assignments |
| 1    | Monday, June 11th | Sunday, June 17th | 6/18: Algebra 1.5, 1.6, 6/20: Algebra 2.1, 2.2 | 1. Attend both class meetings  
2. Log 4+ hours in MMSSC  
3. Attend 1 Math Gym session  
4. Submit Group Work 1  
5. Score at least 50% on Quiz 2 | 6/11: Pretest available, proctored in MMSSC  
6/12: Course survey opens  
6/15: Pretest closes @ 12:30pm; Course survey closes @ 2:00pm  
6/17: HW and Quiz due @ 8:00pm |
| 2    | Monday, June 18th | Sunday, June 24th | 6/25: Algebra 7.1, 7.2, 6/27: Algebra 7.3 | 1. Attend both class meetings  
2. Complete Exam 1  
3. Log 2+ hours in MMSSC  
4. Attend 1 Math Gym session  
5. Score at least 50% on Quiz 3 | 6/26: Exam 1 in FLN 3.02.01  
7/01: HW and Quiz due @ 8:00pm |
| 3    | Monday, June 25th | Sunday, July 1st | 7/02: Algebra 7.5, 7.7, 7/04: No Class | 1. Attend the class meeting  
2. Log 2+ hours in MMSSC  
3. Attend 1 Math Gym session  
4. Score at least 50% on Quiz 4 | 7/04: Independence Day Holiday  
7/08: HW and Quiz due @ 8:00pm |
| 4    | Monday, July 2nd  | Sunday, July 8th | 7/09: Algebra 2.5, 2.6, 7/11: Algebra 3.1, 3.2 | 1. Attend both class meetings  
2. Log 4+ hours in MMSSC  
3. Attend 1 Math Gym session  
4. Submit Group Work 2  
5. Score at least 50% on Quiz 5 | 7/09: Group Work 2 available  
7/13: Group Work 2 due @ 2:00pm  
7/15: HW and Quiz due @ 8:00pm |
| 5    | Monday, July 9th  | Sunday, July 15th | 7/16: Algebra 4.1, 5.1, 5.2, 7/18: Algebra 5.3, 5.6 | 1. Attend both class meetings  
2. Complete Exam 2  
3. Log 2+ hours in MMSSC  
4. Attend 1 Math Gym session  
5. Score at least 50% on Quiz 6 | 7/17: Exam 2 in FLN 3.02.01  
7/22: HW and Quiz due @ 8:00pm |
| 6    | Monday, July 16th | Sunday, July 22nd | 7/23: Algebra 6.1, 6.3, 7/25: Stats 1.1, 1.2, 2.1 | 1. Attend both class meetings  
2. Log 4+ hours in MMSSC  
3. Attend 1 Math Gym session  
4. Submit Group Work 3  
5. Score at least 50% on Quiz 7 | 7/23: Group Work 3 available  
7/27: Group Work 3 due @ 2:00pm  
7/29: HW and Quiz due @ 8:00pm |
| 7    | Monday, July 23rd | Sunday, August 5th | 7/30: Stats 2.2, 2.3, 2.7, 8/01: Stats 3.1, 3.2, 3.3 | 1. Attend both class meetings  
2. Complete Exam 3  
3. Log 2+ hours in MMSSC  
4. Attend 1 Math Gym session  
5. Score at least 50% on Quiz 8 | 7/31: Exam 3 in FLN 3.02.01  
8/05: HW and Quiz due @ 8:00pm |
| 8    | Monday, July 30th | Sunday, August 12th | 1. Complete Posttest  
2. Log 2+ hours in MMSSC  
3. Complete Final Exam | | 8/06: Posttest opens; Course survey opens  
8/07: Posttest closes @ 3:30pm; Course survey closes @ 5:00pm  
8/08: Final Exam in FLN 3.02.01 |
UTSA SERVICES AND RESOURCES

Counseling Services: Counseling Services provides confidential, professional services by staff psychologists, social workers, counselors and psychiatrists to help meet the personal and developmental needs of currently enrolled students. Services include individual brief therapy for personal and educational concerns, couples/relationship counseling, and group therapy on topics such as college adaptation, relationship concerns, sexual orientation, depression and anxiety. Counseling Services also screens for possible learning disabilities and has limited psychiatric services. Visit Counseling Services at http://utsa.edu/counsel/ or call (210) 458-4140 (Main Campus) or (210) 458-2930 (Downtown Campus).

Student Code of Conduct and Scholastic Dishonesty: The Student Code of Conduct is Section B of the Appendices in the Student Information Bulletin. Scholastic Dishonesty is listed in the Student Code of Conduct (Sec. B of the Appendices) under Sec. 203. http://catalog.utsa.edu/informationbulletin/appendices/studentcodeofconduct/

Students with Disabilities: The University of Texas at San Antonio in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Only those students who have officially registered with Student Disability Services and requested accommodations for this course will be eligible for disability accommodations. Instructors at UTSA must be provided an official notification of accommodation through Student Disability Services. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.utsa.edu/disability or by calling Student Disability Services at (210) 458-4157. Accommodations are not retroactive.

Transitory/Minor Medical Issues: In situations where a student experiences a transitory/minor medical condition (e.g. broken limb, acute illness, minor surgery) that impacts their ability to attend classes, access classes or perform tasks within the classroom over a limited period of time, the student should refer to the class attendance policy in their syllabus.

Supplemental Instruction: Supplemental Instruction offers student-led study groups using collaborative learning for historically difficult classes. Supported courses and schedules can be found on the TRC website. You can call the SI office if you have questions or for more information at (210) 458-7251.

Tutoring Services: Tomás Rivera Center (TRC) may assist in building study skills and tutoring in course content. The TRC has several locations at the Main Campus and is also located at the Downtown Campus. For more information, visit the Tutoring Services web page or call (210) 458-4694 on the Main Campus and (210) 458-2838 on the Downtown Campus.

Learning Assistance: The Tomas Rivera Center (TRC) Learning Assistance Program offers one-on-one study skills assistance through Academic Coaching. Students meet by appointment with a professional to develop more effective study strategies and techniques that can be used across courses. Group workshops are also offered each semester to help students defeat common academic challenges. Find out more information on the TRC Learning Assistance website or call (210) 458-4694.
THE ROADRUNNER CREED

The University of Texas at San Antonio is a community of scholars, where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

As a Roadrunner, I will:

- Uphold the highest standards of academic and personal integrity by practicing and expecting fair and ethical conduct;
- Respect and accept individual differences, recognizing the inherent dignity of each person;
- Contribute to campus life and the larger community through my active engagement; and
- Support the fearless exploration of dreams and ideas in the advancement of ingenuity, creativity, and discovery.

Guided by these principles now and forever, I am a Roadrunner!

Changes: This syllabus is provided for informational purposes regarding anticipated course content and schedule of courses. It is based upon the most recent information available on the date of its issuance and is as accurate and complete as possible. The instructor reserves the right to make any changes necessary and/or appropriate, and will communicate any changes in a timely manner, through Blackboard announcements. Students are responsible for the awareness of these changes.